

Evaluation Rubric for: Teaching the Iowa Core Mathematics for Understanding

Criteria	4 – Proficient Demonstrates good understanding and skill	3 – Adequate Demonstrates satisfactory understanding and skill	2 – Limited Demonstrates some understanding and skill	1 – Poor Demonstrates little or no understanding or skill	0 - Not completed or not able to be scored
<p>Criterion 1: Know the intent of the Iowa Core and its content at a deeper level and the level at which I am implementing it as evidenced by a self-assessment survey.</p>					
<p>Criterion 2: Know the difference between a concept based lesson and a topic based lesson. How to incorporate components of the concept based lesson into a well-structured, engaging lesson as evidenced by lesson plans.</p>					
<p>Criterion 3: Understand that planning and implementing a lesson that incorporates all the elements of the Iowa Core requires significant planning and thoughtful use of resources to maximize the potential mathematical learning in the classroom as evidenced by the lessons and evidence of student work and time management in planning.</p>					
<p>Criterion 4: Understand that classrooms that do not incorporate student centered work will not be able to incorporate Characteristics of Effective Instruction or the Standards of Mathematical Practice to a deep degree as evidenced by reflections and student work.</p>					
<p>Criterion 5: Understand that as one searches for the right resources, other resources may come to light for different lessons and these need to be stored in an easy, accessible place for future planning as evidenced by the repository built by participant.</p>					
<p>Criterion 6: Participation</p> <p><i>NOTE: Do <u>not</u> include this criterion in the scoring.</i></p>	<input type="checkbox"/> Reflects 15 collaborative hours completed for 1 credit.	<p>←-----This criterion is either met or not met. -></p>			<input type="checkbox"/> Does not reflect 15 collaborative hours completed for 1 credit.

<p>A - total of 18 out of 20_ points earned B - total of 16 out of 20 points earned F - less than 16 points earned.</p>	<p>Incomplete – All work must be completed and submitted by the end of the course to receive a grade for this course.</p>
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